

TASK 1 Fill the gaps with the correct word to make two phrases. The word you need is the last word of the first phrase and the first word of the second one.

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| 1. responsible | example |
| 2. what's | than you think |
| 3. slow | the hill |
| 4. mountain | of possibilities |
| 5. outer | travel |
| 6. sea | of the exam |
| 7. arrive | at night |
| 8. work | of nowhere |
| 9. an increase | fact |
| 10. oil | coffee on the table |

TASK 2 Put the words in brackets in the correct order to complete the sentences. Change the form of the verbs.

- In the future people (*be / eco-friendly / more / definitely*)
- Regions where winter sports are important for the local economy (*the / from / changes / suffer*) in the climate.
- If the ice caps melt, there (*increase / be / in / considerable / a*) water levels.
- This year we (*to / money / donate / some*) the protection of rainforests.
- If we (*our / not start / protect / to / planet*), we will soon have to face serious consequences.
- He (*when / angry / get / probably*) he finds out what you've done.
- What (*these / to / happen / species*) if their habitats disappear?
- Things do not look good and I'm afraid (*worse / get / they*)
- What changes (*in / introduce / the / you / school*) if you become the school president?
- (*die / of / animal / these / probably / most*) if we don't do anything to help them.

TASK 3 Complete the sentences below with an appropriate form of one of the words in the table.

<i>arson</i>	<i>disaster</i>	<i>science</i>	<i>suggest</i>	<i>pollute</i>
<i>restrict</i>	<i>wild</i>	<i>pack</i>	<i>consequent</i>	<i>dry</i>

- We still don't know which poster to choose for our environmental campaign – there were a few but none of them appealed to everyone.
- The firefighters haven't put out the fire yet, but they know that it wasn't an accident, so the police are looking for the
- A conscientious shopper will always choose a product with environmentally friendly

4. Because of climate changes, countries which used to have to no problems with water shortages now suffer from quite regularly.
5. To make sure that the school is eco-friendly, there are many imposed on students when it comes to recycling.
6. The country is doing anything it can to protect areas from being open to the public.
7. Even if you violate one of these rules and feed the animals, for example, there are no serious
8. What's the government's new policy to counteract the water, which is getting worse year by year?
9. are now working on a new method of recycling which is going to be a real breakthrough.
10. After a year for most of the farmers, they are now hoping for the weather conditions to finally change.

TASK 4 Complete the sentences with the correct words by putting the letters in italics in the correct order. The first letter in each line of letters should remain unchanged.

1. Recycling rubbish is *retalvyile* uncommon in this part of the country.
2. The linguistic barriers mean that real communication with the *inugnedios* people, who have lived here for centuries, is almost impossible.
3. I agree with the opinion that your *fliyeste* affects your eating habits.
4. All you need is a clean water supply and an *eiicfenft* way of getting rid of rubbish.
5. How are we going to celebrate our *avniesrnayr* this year?
6. Thousands of dolphins and whales throughout the world are still *drlieeatebyl* and brutally killed every year.
7. The climate changes *aefcft* the flora and fauna of this region to a great extent.
8. I don't think that your ideas for the new environmental campaign will *gnereeat* much support.
9. Experts are trying to calculate the long-term effects of the *ctatarophsic* drought that we had last year.
10. The best *acatitrotn* in our hotel is not the roof garden with a swimming pool, but the lovely sandy beach, which is only a three-minute walk away.

TASK 5 EXAM TASK – BASIC LEVEL W zadaniach 5.1–5.5. wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę A, B albo C.

- 5.1. _____ me, the most important problem is global warming.
Who is going to be responsible _____ the project?
A. to
B. for
C. from
- 5.2. It's not so difficult to _____ extra money for environmental campaigns.
I can't keep you company – I'm going to _____ guests on Saturday.
A. obtain
B. get
C. have

- 5.3. This decision will _____ our lives more than we imagine.
What he says in the speech tomorrow is going to have an _____ on our policy.
- A. influence
 - B. affect
 - C. effect
- 5.4. The average temperature _____ go up in the next fifty years.
Lucy _____ be at home now, but I'm not really sure.
- A. will
 - B. may
 - C. is going to
- 5.5. Winters are _____ warmer year by year.
It's _____ late so we'd better hurry up.
- A. becoming
 - B. turning
 - C. getting

TASK 6 **EXAM TASK - EXTENDED LEVEL** Przeczytaj tekst. Uzupełnij każdą lukę (6.1 – 6.4.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność logiczna i gramatyczna wpisywanych wyrazów. Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

fortune scarce survive rare wild various

THE FAUNA OF AUSTRALIA

The flora and fauna of Australia are known for their **6.1.** _____ and uniqueness. Some of the indigenous species of the continent can be found nowhere else in the world. The reasons for this might be numerous, for example the continent's geographic isolation and tectonic stability, an unusual pattern of climate change or its geology. When it comes to animals, Australia is a truly amazing place. It is home to some of the **6.2.** _____ marsupials – animals which raise their young in a pouch. Also, as few people realise, there are numerous venomous species on the continent, including platypus, spiders, scorpions, octopus, jellyfish, molluscs, stonefish, and stingrays. **6.3.** _____, many Australian species are in danger of extinction. In order to ensure the **6.4.** _____ of its fauna, Australia has passed many federal and state laws and established areas of protection.

TASK 7 EXAM TASK – EXTENDED LEVEL Uzupełnij zdania 7.1–7.4., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

Source: http://en.wikipedia.org/wiki/Fauna_of_Australia

- 7.1. We (*definite/not go/ park*) if it keeps raining like this.
- 7.2. (*you/fancy/going*) the beach?
- 7.3. Scientists predict that major (*change/probably/not take place*) in the next ten years.
- 7.4. If there (*not be/any /increase*)in the number of extinct species, we will be able to talk about success.

TASK 8 Write 4 sentences about the picture. Then erase three words from the text and give it to your friend to complete. Can they guess the missing words?



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